



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

PERIODIC TEST I 2026-27

ENGLISH MS SET 2

Class: VII

Time: 1hr

Date: 10.06.26

Max Marks: 25

Admission no:

Roll no:

General Instructions:

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION - A READING (7 Marks)

I. Read the following passage and answer the questions briefly:

(1 x 7 = 7)

Curiosity is the engine of intellectual achievement and the spark behind every great discovery in human history. It is the strong desire to know or learn something new, driven by an open mind and a sense of wonder. While children are naturally curious, questioning everything they see, this trait often diminishes as people grow older and become more set in their ways. However, maintaining a curious mindset is vital for personal growth, as it encourages us to explore unfamiliar ideas and challenge our own assumptions.

In the classroom, curiosity leads to deeper engagement and better retention of information. Students who ask "why" and "how" are not just memorizing facts; they are seeking to understand the underlying principles of a subject. Furthermore, curiosity fosters empathy by making us interested in the lives and perspectives of others. By staying curious, we remain lifelong learners, adaptable to change and better equipped to solve the complex problems of the modern world. It is the bridge between what we know and the vast possibilities of what we have yet to discover.

On the basis of the reading of the passage, answer the questions:

1. According to the passage, what is curiosity the "engine" of? (1)
2. What happens to curiosity as many people grow older? (1)
3. Mention one benefit of curiosity for personal growth. (1)
4. How does curiosity help a person solve complex problems? (1)
5. Why are curious students doing more than just "memorizing facts"? (1)
6. How does the text describe the relationship between curiosity and empathy? (1)
7. "Curiosity is the bridge between known facts and future possibilities." Do you agree? Justify your answer using the passage. (1)

1. It is the **engine of intellectual achievement** and the spark behind every great discovery.
2. It often **diminishes** as people become more set in their ways.
3. It encourages us to **explore unfamiliar ideas** and challenge our assumptions.
4. It makes us **lifelong learners** who are adaptable to change.
5. Because they are seeking to **understand the underlying principles** of a subject.
6. Curiosity fosters empathy by making us **interested in the lives and perspectives** of others.
7. **Yes**, because it connects what we already know to the "vast possibilities" of what is yet to be discovered.

SECTION B - WRITING & GRAMMAR (8 Marks)

II. You spent an entire afternoon volunteering at a local animal shelter. Write a diary entry expressing your feelings about the experience and the animals you helped. (4 Marks)

20 April 2026

Dear Diary,

Today I spent my afternoon volunteering at a local animal shelter. It was a heartwarming experience. I helped feed the animals, cleaned their spaces, and spent time playing with them. Many of them were friendly and loving, while some seemed scared and needed care. I felt happy to help them and also a little sad seeing their condition. This experience taught me kindness and responsibility. It was truly meaningful and unforgettable.

III A. Identify the main clause, the subordinate clause and rewrite the sentences: (1x2=2)

1. Although it was very cold, we went for a walk in the park.
2. Please wait here until the bus arrives.

1. Main clause: we went for a walk in the park
Subordinate clause: Although it was very cold
2. Main clause: Please wait here
Subordinate clause: until the bus arrives

B. Choose the correct answers: (1x2=2)

1. The instructions were very **helpful** / helpless, and I finished the task quickly.
2. It was careful / **careless** of him to leave his umbrella on the train.

SECTION C – LITERATURE (10 marks)

IV. Choose the correct answer to the following questions:

1x3=3

1. Owens ran a ... in 10.2 seconds.
a) 1000 centimetre
b) 0.1 kilometre
c) **100 metres**

- d) 10 yards
2. In the phrase "he started to dream about how he would spend the money," what does "dream" signify?
- a) an illusion during sleep
 - b) imagining or envisioning
 - c) a goal to achieve
 - d) none of these
3. Which of the following is NOT a reason why Ivan looked at his wife with anger?
- a) He didn't like her family.
 - b) He thought she would spend all the money.
 - c) He believed she wouldn't enjoy travelling.
 - d) He feared her family would ask for the lottery money.

V. Attempt the questions given below, within 30-43 words each.

2x2 = 4

1. What were the 'implications' that Ivan and Masha imagined of, once they win the lottery?

Ans. Ivan and Masha imagined that winning the lottery would bring comfort and luxury into their lives. However, they also thought about the negative implications, such as quarrels over money, interference from relatives, and growing distrust between them, which made them uneasy.

2. Write a note on Usain Bolt.

Ans. Usain Bolt is a famous Jamaican sprinter known for his speed and world records in the 100m and 200m races. He won several Olympic gold medals and is considered one of the greatest athletes.

VI. Attempt ANY ONE of the questions given below.

1x3=3

1. What changes do you notice in the behaviour of Ivan and Masha once they start imagining life with the lottery money?

Ans. Initially, they feel excited, but soon their thoughts become selfish and they begin to dislike each other. Ivan starts feeling angry towards Masha, and Masha becomes unwilling to share the money. They both realize that the idea of money is creating conflict between them. However, when they find out they have not won, their anger and selfishness disappear.

2. How was Owens' life different from Bolt's?

Ans. The two athletes had very different lives. Jesse Owens had to spend much of his time earning money to pay for his university fees along with training. In contrast, Usain Bolt received professional full-time training, proper guidance from coaches, enough rest, and even had a cook to provide him with nutritious meals.
